

## IMAGINE SCHOOLS PARENTS

choose to partner with us to create a culture of positive character development and academic growth.





Parents choose Imagine Schools to find a better environment for their child's education. They seek personalized education that will build upon their child's strengths and address any areas of weakness. While "family involvement" often is a series of activities or events, our parents are invited to join us as partners in planning, organizing and creating rich, rewarding experiences that lead to a school culture of positive character and academic growth. All partners have the attitude that if we work together our children will succeed.

## PARTNER

### ESTABLISH

Contribute to a respectful, transparent school culture that reinforces high expectations.

### EQUIP

Access information about the school's goals.

### ENGAGE

Partner collaboratively to produce positive educational and social outcomes for children and youth.

### EVALUATE

Collaborate with school staff to ensure the success of the school.

## CHOOSE

### ESTABLISH

Choose a school with innovative academic and character programs operating in a safe and orderly environment.

### EQUIP

Support student success through intervention, enrichment, and individualized instruction.

### ENGAGE

Celebrate student accomplishments and noteworthy efforts in academics and character development.

### EVALUATE

Reflect on child growth and academic achievement.

# IMAGINE PARENTS PARTNER WITH THEIR CHILD'S SCHOOL

## ESTABLISH

**Contribute to a respectful, transparent school culture that reinforces high expectations.**

*Imagine parents and guardians promote high Common Core Standards through support and involvement in their child's school. Parents/guardians who become involved in their child's school positively impact the school climate. The fully engaged parent is a collaborator, a communicator, and an active listener.*

### Outcomes

Parents and guardians understand, articulate, and support the school's vision and mission. Student test scores and grades advance, attendance rates are appropriate, positive student behavior is evident, and homework completion rate is high.

### Required Tools to Establish High Expectations

Academic Excellence Framework, parent workshop agendas and sign-in sheets, Student Success Plans, parent conference logs, volunteer application packet

## EQUIP

**Access information about the school's goals to be well informed**

*Imagine parent and guardian partnerships are leveraged through effective school-to-home and home-to-school communications about student progress. Parents/guardians regularly access school information through print or online newsletters. Parents'/guardians' partnership is enhanced when the school provides frequent, clear, and substantive information.*

### Outcomes

Parents/guardians are well informed and knowledgeable about their child's progress and about the school's educational program. They attend school programs focused on enhancing home academic support. They engage in meaningful, respectful conversations with teachers and school leaders.

### Required Tools to Equip with Information

School website, school newsletter, Imagine and school brochure, parent workshop agendas, communication folder (homework/agenda books), parent handbook, progress reports, parents conference logs

## ENGAGE

**Partner collaboratively to produce positive educational and social outcomes for children and youth.**

*Imagine parents and guardians partner in the process of continual school evaluation and improvement.* School partnerships recognize the importance and potential influence of all members who work with and invest in the education of the children—whose future, in turn, will affect the quality of life in the entire community. Parent partnerships open up more possibilities than typical family involvement activities.

### Outcomes

Information from parental survey data and observation are incorporated into the school's strategic plan. Parent planners and organizers create rich, rewarding experiences that produce a wider set of activities performed by a larger set of partners.

### Required Tools to Engage a Collaborative Partnership

School Excellence Plan, Student Success Plan, goal-setting forms, Imagine Family Surveys, volunteer logs, Parent Teacher Organization agendas, minutes and announcements, home learning expectations

## EVALUATE

**Collaborate with school staff to ensure the success of the school.**

*Imagine parent and guardian partnerships assume mutual responsibility and mutual respect.* All partners share in the responsibilities and celebrate outcomes based on the work they do together to enhance the academic and social growth of students. Effective parent partnership activities are meaningful to all parties and are connected to broader school improvement goals.

### Outcomes

The work of parent/guardian volunteers is aligned to the goals of the school. Activities in which parents/guardians spend time are incorporated into the school's strategic plan.

### Required Tools to Evaluate the Success of the School

Imagine Family Surveys, School Excellence Plan (parent section), parent needs assessment, volunteer log, parent activity sign-in sheets

# IMAGINE PARENTS CHOOSE THEIR CHILD'S SCHOOL

## ESTABLISH

**Choose a school with innovative academic and character programs operating in a safe and orderly environment.**

*Imagine parents and guardians share the school's academic and character mission and goals.* Parents/ guardians learn about the unique programs and activities offered by the school, which emphasize how character development positively impacts students' academic responsibility and success. They support a school where children are encouraged to develop their identity and are respected for their growing independence.

### Outcomes

Parents/ guardians actively support the innovative academic and character programs. They reinforce learning and character formation at home. Through guidance and reminders, they help students organize their time and support their desires to learn new things inside and outside of school.

### Required Tools to Establish Innovative Programs

School Excellence Plan (parent interviews), Character Development Program, Imagine and school flyers, newsletters and brochures

## EQUIP

**Support student success through intervention, enrichment, and individualized instruction.**

*Imagine parents and guardians furnish their child's teacher with critical information to meet his or her needs.* Parents/ guardians are informed about Student Success Plans, which provide opportunities for parents to reinforce, practice, and enrich what students learn at school. Parents are equipped with age-appropriate ways to help their child connect his or her school learning to everyday life and world events.

### Outcomes

Parents/ guardians are connected to their child's progress and give input that is valued in making appropriate educational decisions to enhance their child's academic achievement.

### Required Tools to Equip with Student Support Systems

Response to Intervention Forms, Student Success Plan forms, home learning logs, behavior contracts and logs, parent conference logs

## ENGAGE

**Celebrate student accomplishments and noteworthy efforts in academics and character development.**

*Imagine parents and guardians recognize their child's accomplishments* and join the school in celebrating the child's efforts and achievements in academics, character development, leadership, and service. Fully engaged parents/ guardians recognize that effective parenting occurs in collaboration with the school's ongoing academic and character programs.

### Outcomes

Parents/ guardians have consistently high expectations of the child's academic attainment and satisfaction with their child's education at school. They become advocates for their child's academic and moral growth by encouraging special talents, affirming consistent effort, and informing family and friends about their child's successes.

### Required Tools to Engage in Celebrations

Awards ceremony invitations, attendance logs, certificates, data walls, student achievement bulletin boards

## EVALUATE

**Reflect on their child's growth and academic achievement.**

*Imagine parents and guardians build an appreciation of their child's interests, strengths, and challenges* by understanding and reflecting on the way he or she learns. Student performance and progress is visible and accessible to parents/ guardians. School staff achieves accountability in learning and builds family ownership by involving them as vital educational partners.

### Outcomes

Parents/ guardians support the instructional team that collaborates to identify problems, develop interventions, and evaluate the effectiveness of the intervention in a multi-tiered system of delivery.

### Required Tools to Evaluate Student Growth

School calendar, conference forms, Student Success Plans, parent conference logs, attendance logs, progress reports, progress monitoring assessments, standardized test parent report, data walls